

<p style="text-align: center;">UNIVERSITY OF NORTH TEXAS DEPARTMENT OF WORLD LANGUAGES, LITERATURES, AND CULTURES</p>

Advanced German Grammar – GERM 3034.001
Spring Semester 2021 (online)

General Information:

Instructor: Dorian Roehrs (LANG 401J)
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Tel# (main off.): (940) 565-2404

Office hours: TR 11:30 – 12:20 or by appointment (via Zoom: 902 379 4366)
Class meets: TR 12:30 – 1:50 (via Zoom: 841 1431 8714)

Important Dates:

Final project: Thursday, April 29, 10:30 – 12:30 (via Zoom: 860 7756 0383)

Course Prerequisite:

The prerequisite for this course is the successful completion of German 2050 or the equivalent.

Course Description and Objectives:

This course is designed to reinforce and expand basic and intermediate grammar competence and to acquire a deeper understanding of German sentence and phrase structures. The topics expand on those covered in the previous semesters of German and complete the groundwork for upper level German classes. Although the main emphasis will be on grammatical structures, the discussions will be in German. Besides speaking, we will also integrate some other linguistic skills. Acquiring a foreign language requires much practice and repetition. Students are urged to attend class regularly, to be on time, and to be prepared.

CLASS requirement for Communication and Digital Skills:

This course fulfills the CLASS requirement for Communication and Digital Skills. At the end of this course, students should be able to demonstrate effective communication using a digital technological platform and do at least two of the following: 1. Demonstrate the ability to communicate a central idea effectively using appropriate organization/structure. 2. Demonstrate the ability to develop content at an advanced level using a combination of effective supporting materials. 3. Demonstrate the ability to engage in verbal and nonverbal communication behaviors that are appropriate for the audience and adhere to the conventions of the medium selected (written, oral, or visual).

Required Texts:

Rankin and Wells. Handbuch zur deutschen Grammatik. 6th ed. Heinle.

General Course Policies:

- No academic dishonesty (plagiarism, machine translation, inappropriate help by tutors, etc.)
- No late homework accepted
- *Active* participation
- Attendance will be taken

1 REGULAR ATTENDANCE is required. Repeated unexcused absences and tardiness will affect your grade significantly. Three tardies is the equivalent of one absence. You are allowed a maximum of two (2) absences, whether excused or unexcused, without penalty. After two absences, your attendance grade will suffer in percent. After the eighth absence, you will receive a failing grade for the entire class (but see also *COVID-19 Impact on Attendance* below). Excused absences are only: A.) illness with doctor's documentation, B.) official university sponsored activities, and C.) the observance of certain religious holidays (see University Class Attendance Regulations in the UNT Policy Manual for details). If your absence is excused, you may submit the homework next time and take an exam at a later time agreed to by the instructor. If your absence is not excused, you will receive a grade of zero (0) for any homework assignment due that day and/or for any quiz/exam given that day.

2 CLASS PARTICIPATION is an essential foundation for learning a language. Consistent and constructive participation is expected from all students. Attendance is critical in such a course, as progress suffers when assignments and daily contributions to class work falter.

3 HOMEWORK ASSIGNMENTS will be given regularly. The homework may be a written and/or an oral preparation. **Your written homework must be typed**, and it is to be submitted in Canvas as a **pdf**-document **before** class. Your answers should be written in complete sentences unless the instructor specifies otherwise. Please use double space so that comments or corrections can be more easily inserted. Underline or highlight any key or featured words. The material assigned will be discussed and corrected in class. Please have a copy in front of you when we go over the assignment.

4 QUIZZES will be given as needed. It is therefore imperative that you keep up with your studies on a daily basis. The quizzes will cover the material currently being studied and will be announced. Note: There will be NO make-up quizzes.

5 Three TESTS will cover the material studied through the last class before test day. Tests will reflect everything covered in class or assigned as homework. Any additional material which your instructor may supply from sources outside your textbook, may be tested on quizzes or exams. All tests will be announced. Note that you may not leave the Zoom session during the test. There will be NO make-up tests unless cleared with the instructor with written medical documentation (for other reasons, you MUST inform your instructor within the first two weeks of the semester).

6 The FINAL PROJECT will be on linguistic variation in German comparing Standard German to the dialectal/colloquial language. This will include a PowerPoint presentation and a written summary. More details will be provided in class.

7 GRADING POLICY: Your grade in this course is based on your scores earned throughout the semester. Regular attendance and active participation during the class period are reflected positively in your final grade. Your final grade will be determined as followed:

Evaluation:

1	Attendance & active class participation	10%
2	Daily homework.....	20%
3	Quizzes	10%
4	Tests (3)	30%
5	Final project (PP pres. 15%, summary 15%)...	30%

Grade Distribution:

A = 100 – 90%
B = 89.9 – 80%
C = 79.9 – 70%
D = 69.9 – 60%
F = 59.9 – 0%

COVID-19 Impact on Attendance:

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider **PRIOR** to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Class Materials for Remote Instruction:

(Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19.) Students will need access to a **webcam** and **microphone** to participate in fully remote portions of the class. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

Acceptable Student Behavior:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

Sexual Discrimination, Harassment, & Assault:

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources> 0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Religious Holidays:

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar's Office.

American with Disabilities Act Compliance:

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (<https://disability.unt.edu/>).

Student Perceptions of Teaching (SPOT):

The student evaluation of teaching effectiveness is a requirement for all organized classes at UNT. A short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider SPOT to be an important part of your participation in this class.

TENTATIVE OUTLINE GUIDE

PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME SECTIONS AND LESS TIME FOR OTHER SECTIONS.

Woche	Inhalte	Aufgaben
WEEK 1 Jan. 11 – 15	Introduction to the course, Activate pre-knowledge, grammatical terms	
WEEK 2 Jan. 18 Dr. M. L. King Day Jan. 18 – 22	Chapter 1: Word Order (+ parts of speech, grammatical functions)	
WEEK 3 Jan. 25 – 29	Chapter 4/5: Definite articles... <i>ein</i> -words/Cases and Declensions	Test I (general info)
WEEK 4 Feb. 1 – 5	Chapter 13: Adjectives	
WEEK 5 Feb. 8 – 12	Chapter 16: Adjectival Nouns, Participial Modifiers	Instructions for Final Project
WEEK 6 Feb. 15 – 19	Chapter 18: Relative Pronouns	
WEEK 7 Feb. 22 – 26	Finish, Review	Test II (nominal)
WEEK 8 March 1 – 5	Chapter 2/3/8/24: Present Tenses/Past Tenses/Future Tenses	
WEEK 9 March 8 – 12	Chapter 21: Subjunctive II	
WEEK 10 March 15 – 19	Finish Chapter 21, Chapter 22: Indirect Discourse, Subjunctive I	Finish data collection for Final Project
WEEK 11 March 22 – 26	Chapter 12: Passive Voice	
WEEK 12 March 29 – April 2	Chapter 9/11: Modal Verbs/Infinitives	
WEEK 13 April 5 – 9	Finish, Review	Test III (verbal)
WEEK 14 April 12 – 16	Reference 4: Numerals, Measurements, Time	
WEEK 15 April 19 – 20 A. 21 – 22 (pre-finals days) April 23 Reading Day	Reference 6: Particles Work on Final Project	Finish data analysis for Final Project